

Application Form

SECTION I: PUPIL INFORMATION

Student					Student First					
Surname					name					
Date of Birth				DD/MM/Y	Male		Female			
Previous School										
Eligible for Free M	eals									
Ethnicity					Home Langua	ge				
Religion					(See Backpage)					
					_					
Title		Mr/Mrs	/Ms							

Name of Parent/Guardian I		Parental I	Responsibility	y (tick)	
Home Address					
		Stu	dent Addres	S (tick)	
Postcode	Home Telephone Number				
Mobile Number	Work Number				
Email Address		Email Com	munication		
Relationship to Pupil	Priority	I	2		3

Title	Mr/Mrs/Ms				
Name of Parent/Guardian 2			Parental	Responsibilit	y (tick)
Home Address (If					
Different)			Stu	dent Addres	S (tick)
Postcode (If Different)		Home Telephone Number			
Mobile Number		Work Number			
Email Address				munication	
Relationship to Pupil		Priority	I	2	3

SECTION 2: EMERGENCY CONTACT

Other contact name:				
Relationship to pupil:	Priority	I	2	3
Contact telephone:				

SECTION 3: BROTHERS/SISTERS ATTENDING ST COLMAN'S HIGH & SIXTH FORM

Names:	
Names:	
Names:	

SECTION 4: SPECIAL EDUCATIONAL STATEMENTS & MEDICAL NEEDS

Students with Medical or Special Needs are required to provide evidence to the school. Copies may be made on the day of Registration.

Has y	Has your son/daughter ever been referred to an Educational Psychologist? Yes No								
Does your son/daughter hold a Statement of Special Educational Needs? Yes N									
	IF <u>YES</u> Please Indicate:								
	(A) The Year which the Statement was issue	d							
	(B) The Education Board involved	SEELB	SELB	BELB	OTHER				

Physical Impairment	Mental Im		Mental Impairment		Mental Impairment		Mental Impairment		Mental & Physical Impairment	
Reading/Writing Difficulties		Dys	lexia/Dyscalculia		Visual Impairment					
Do you have any other medical conditions?										
	Reading/Writing Difficulties	Reading/Writing Difficulties	Reading/Writing Difficulties Dys	Reading/Writing Difficulties Dyslexia/Dyscalculia	Reading/Writing Difficulties Dyslexia/Dyscalculia	Physical Impairment Mental Impairment Impairment Reading/Writing Difficulties Dyslexia/Dyscalculia Visual Impairment				

If <u>YES</u> Please give details:

Have you previously received any of			the fo	ollowing Exam	Allo	wances?	Yes	No
Reader		Scribe		IT Support		Extra Time		
Other – please	specify							

SECTION 5: GCSE AND OTHER EXAMINATIONS STUDIED

GCSE Subject	GCSE Subject	Other Subjects	
ENGLISH LANGUAGE	ENGLISH LITERATURE	TECHNOLOGY & DESIGN	
MATHEMATICS	GEOGRAPHY		
SCIENCE (SINGLE AWARD)	GOVERNMENT & POLITICS		
SCIENCE (DOUBLE AWARD)	HEALTH & SOCIAL CARE		
RELIGIOUS EDUCATION	HISTORY		
DIGITAL TECHNOLOGY	MEDIA		
OCNNI ICT	MUSIC		
ART	OCCUPATIONAL STUDIES		
BUSINESS STUDIES	PHYSICAL EDUCATION		
CHILD DEVELOPMENT	PRINCE'S TRUST		

SECTION 6: YOUR OPTIONS

Please indicate which course you wish to follow. Refer to course choices in the prospectus.

	Level 3 Qua	alifications	
	at grades A^* - C, or the equivaler		
tudents wishing to study a sub	pject at Assumption Grammar Sc	hool (Marked with *) require a E	3 in that subject at GCSE.
(A) – AS AND A2 Level C (B) – BTEC Course	Course		
(C) – Cambridge Technica	al Course		
Most students take a combinat	ion of 3 courses at Level 3, reme	mbering that Health and Social (Care (DA) counts as 2 of
	per block, leaving one block uns	-	
Block A	Block B	Block C	Block D
	Health & Social Care DA	(A)	
-			Sociology (A)
	Health & Social Care		Art (A)
Religion (A)	(SA) (A)	Health & Social Care DA (A)	Children's Care
Life & Health Science	ICT (BTEC)	Politics (A)	Learning &
(A)	English Literature* (A)	Business (OCR)	Development (BTEC)
Travel & Tourism	Chemistry (A)*	Uniformed Protective	Applied Science
(BTEC)	History (A)*	Services (BTEC)	(BTEC)
Sport (OCR)	Maths (A)*		Biology (A)*
	Moving Image Arts (A)*		French (A)*
	Psychology (A)*		Geography (A)*

Level 2 Qualifications

If you have at least 4 GCSEs at grade D-G but fewer than 5 GCSEs or equivalencies at grade C you should consider doing a Level 2 course.

OCN NI Level 2 Certificate in Creative Arts and Digital Technologies

OCN NI Level 2 Certificate in Retail Knowledge

OCN NI Level 2 Certificate in Sport

OCN NI Level 2 Certificate in Healthy Living

OCN NI Level 3 Certificate in Employability and Professional Development Skills

This Option is a 1 Year course and includes Work Experience Days

Permission to leave the school grounds for break and lunch: I give my son/daughter permission to leave the school grounds for break and lunch. I understand that the school is not responsible for my child when he/she leaves the school grounds, and that my son/daughter is expected to be on time to his/her 4th and 8th period class. I also understand that my son/daughter is not to leave school grounds in any vehicle during break, lunch or study periods. There are many places to eat within walking distance, and it is much safer for everyone if students are not driving in and out of our parking spaces.

PARENT/GUARDIAN PERMISSION:

Photography Permission: I do give the school permission to upload photos and videos of my son/daughter in school, print media including newspapers and onto our school website and social media sites e.g. Facebook, Twitter etc.

PARENT/GUARDIAN PERMISSION:

I declare the information given in this form is correct. We, St Colman's High & Sixth Form College, collect and hold personal information relating to students. The information you provide to us on the registration form will be used to process your enrolment and to ensure the efficient co-ordination and fair allocation of school places in accordance with our Admissions Policy. We may also receive information about applicants from their current/previous schools and/or the Department for Education. Should the application be unsuccessful or withdrawn then this information will be securely destroyed in line with our policy regarding the use of Personal Information in Educational Settings unless there is an on-going query. We will not give information about prospective pupils to anyone without your consent, unless the law and our policies allow us to do so. Further details of our GDRP Privacy Notice can be accessed from Reception.

Name of Student

Signature of Parent/Guardian

Date

Religion/Ethnicity/Home Language:

The following tables outline the categories used by the Department of Education for the School Census returns. Please indicate your selection in the appropriate section on the form.

Religion										
Bahai	Baptist	Brethren		Buddhist		Church of E	ngland	Quaker		
Church of God	Church of Irelan	d Church of Jesus C	hrist of LDS	Church of Scotland		Congregational Church		Roman C	Catholic	
Elim	Free Methodist	Free Presbyterian		Hindu		Independent Methodist		t Salvation Army		
Jehovah Witness	Jewish	Methodist		Morav	vian	Muslim		Seventh	Day Adventist	
No Religion	Other Christian	Other Protestant		Pentee	costal	Presbyteriar	1	Sikh		
Unclassified										
Ethnicity	_									
Bangladeshi	Black – Africar	Black – Caribbean	Black – Oth	ner C	hinese/Hong K	long				
Indian/Sri Lankan	Irish Traveller	Korean	Malaysian	Μ	lixed Ethnic Gr	oup				
Other Non-White	Pakistani	Roma	Vietnamese	e V	Vhite					
Home Language	Γ				1				1	
Afrikaans	Akan/	wi-Fante	Albanian/Sh	nqip	Arabic		Belarusian		Bengali/Bangla/Sylł	neti
British Sign Langua	ge Bulgari	an	Burmese/M	lyanma	Chinese (An	y Other)	Chinese (Cantonese)		Chinese (Hakka)	
Chinese (Hokkien/Fujianese	Chines e) (Manda	e arin/Putonghua)	Creole Eng	lish	Creole French		Czech		Danish	
Dutch/Flemish	Edo/Bi	ni	English		Esan/Ishan		Estonian		Fijian	
Finnish	French		Gaelic (Sco	tland)	German		Greek		Gujarati	
Hebrew	Hindi		Hungarian		Icelandic		lgbo		Irish	
Irish Sign Language	ltalian		Japanese		Kannada		Kashmiri	shmiri Kikuyu/O		
Korean	Kurdis	h	Latvian		Lingala		Lithuanian		Luganda/Ganda	
Macedonian	Malay/	ndonesian	Malayalam		Maltese		Marathi		Matebele	
Ndebele	Nepali		Norwegian		Oriya		Other Language		Pahari/Himachali (India)	
Panjabi	Pashto	/Pakhto	Persian/Far	si	Polish		Portuguese	è	Rajasthani/Marwar	-i
Romanian	Romar	у	Russian		Serbian/Cro	atian/Bosnian	Shona		Sindhi	
Sinhala/Sinhalese Slovak Slovenian			Somali		Sotho/Seso	otho	Spanish			
Swahili/Kiswahili	Swedis	h	Tagalog/Fili	pino	Tamil		Telugu		Tetum	
Thai	Tibeta	ı	Tsonga		Tswana/Sets	wana	Turkish		Ukrainian	
Ulster Scots	Urdu		Venda		Vietnamese		Welsh/Cyr	nraeg		
Xhosa	Yiddisl)	Yoruba		Zulu					