

Dear Parent

Re: Updated Beginning of Term Arrangements

As we await a further announcement from the Executive, we have made the following changes to our Beginning of Term Arrangements:

- Subject to confirmation that the GCSE exams will take place next week, face-to-face revision sessions for GCSE English & Maths will now take place on Thursday 07 and Friday 08 January
- Subject to confirmation that the Level 3 BTEC exams will take place next week, face-to-face revision sessions for Level 3 Science and Travel & Tourism will take place on Thursday 07 and Friday 08 January (see table below for specific times when students should attend)
- It has been confirmed that OCR Cambridge Technical exams will take place next week therefore those face-to-face revision sessions will take place on Wednesday 06 January (see table below for specific times when students should attend)
- Yr 8 - 12 Pupils are requested to come to school to collect their school “locker bags” which will have some hard copy resources that they may need over the Remote Learning period – they should do this between 10am – 12noon on Wednesday 06 Jan OR 10am – 12noon Thursday 07 Jan
- Yr 11 Art pupils are requested to also collect their Art folders from school - they should do this between 10am – 12noon on Wednesday 06 Jan OR 10am – 12noon Thursday 07 Jan
- New pupils who need to collect iPads should do this between 10am – 12noon on Wednesday 06 Jan OR 10am – 12noon Thursday 07 Jan
- All pupils attending school for Supervised Learning or face-to-face Revision sessions should attend in full school uniform; lunch will be provided for all pupils
- When in the school building pupils (except those who are exempt) are now required to wear a mask both in the corridors and in classrooms

Please note: these arrangements are subject to change at short notice; please keep a watchful eye on our Parent App, School Website and Facebook for updates

Beginning of Term Arrangements - January 2021

Date	Activities in school / at home	Pupil attendance in school
Tuesday 05 Jan	Preparation by School Staff for Remote Learning	No pupils should attend in school
Wednesday 06 Jan	<p><u>In school</u> Supervised Learning for vulnerable pupils and children of key workers Exam Revision for some pupils</p> <p><u>At home</u> Remote Learning for all Yr 8 - 14 pupils except for those attending revision sessions in school</p> <p>*Remote Learning tasks will be set for pupils via Google Classroom and pupils will be expected to complete them by set deadlines</p>	<p>School open for vulnerable pupils and children of key workers AND those pupils attending revision sessions</p> <p><u>Yr 13 Business Revision</u> 09:20 – 11:20</p> <p><u>Yr 14 Business Revision</u> 12:00 – 14:00</p> <p><u>Yr 8 – 12 Bag Collection</u> 10:00 – 12:00</p> <p><u>New pupil iPad Collection</u> 10:00 – 12:00</p>
Thursday 07 Jan	<p><u>In school</u> Supervised Learning for vulnerable pupils and children of key workers Exam Revision for some pupils</p> <p><u>At home</u> Remote Learning for all Yr 8 - 14 pupils except for those attending revision sessions in school</p> <p>*Remote Learning tasks will be set for pupils via Google Classroom and pupils will be expected to complete them by set deadlines</p>	<p>School open for vulnerable pupils and children of key workers AND those pupils attending revision sessions</p> <p><u>GCSE Maths / English Revision</u> 09:10 – 15:05</p> <p><u>Level 3 Science Revision</u> 09:10 – 15:05</p> <p><u>Level 3 Travel & Tourism Revision</u> 09:10 – 15:05</p> <p><u>Yr 8 – 12 Bag Collection</u> 10:00 – 12:00</p> <p><u>New pupil iPad Collection</u> 10:00 – 12:00</p>
Friday 08 Jan	<p><u>In school</u> Supervised Learning for vulnerable pupils and children of key workers Exam Revision for some pupils</p>	<p>School open for vulnerable pupils and children of key workers AND those pupils attending revision sessions</p>

	<p>At home Remote Learning for all Yr 8 - 14 pupils except for those attending revision sessions in school</p> <p>*Remote Learning tasks will be set for pupils via Google Classroom and pupils will be expected to complete them by set deadlines</p>	<p><u>GCSE Maths / English Revision</u> 09:10 – 15:05</p> <p><u>Level 3 IT Revision</u> 09:10 – 15:05</p> <p><u>Yr 8 – 12 Bag Collection</u> 10:00 – 12:00</p>

***January exams include:**

GCSE Maths and English

Level 3 Business

Level 3 Information Technology

Level 3 Science

Level 3 Travel & Tourism

Information for Key Workers and Parents of Vulnerable Pupils

If you or your child falls into the following categories (see below) AND ***you cannot make alternative safe arrangements for them to be looked after at home***, then you can request for them to attend Supervised Learning within the school building (please note, supervised learning does not mean face-to-face teaching – pupils will be supervised in a communal area, safe social distancing adhered to, and will receive the same online tasks as those pupils at home).

Requests for a child/children to attend school under this provision should be made via email on info@stcolmanshs.org

Please include the name and year group of your child/children, details of how you meet the criteria, details of supervision requested (eg. specific days) and a contact telephone number.

Please communicate this as soon as possible please to assist with our planning and no later if you can than **12 noon on Monday 04 January 2021**.

Once we have collated information received, further communication will follow.

Department of Education Definition of a Vulnerable Child (Jan 21)

The definition of Vulnerable Children as set out in the cross-departmental Vulnerable Children and Young People's Plan 2020 is: (<https://www.health-ni.gov.uk/consultations/consultationcrossdepartmental-covid-19-vulnerable-children-and-young-peoples-plan>)

- A child who has an assigned social worker because he or she is a child in need, in need of protection (or on the child protection register) or is a looked after child.
- A child in need includes young carers, children with disabilities, and children living in families where there is domestic abuse, substance abuse, and / or mental health difficulties.
- A child who is receiving support from, or has been referred to Child and Adolescent Mental Health Services (CAMHS).
- A child who has a statement of Special Educational Needs (SEN), a child who is accessing EOTAS, or a child who normally accesses Education Nurture Units.
- A child who is 'on-the-edge' of receiving support from children's social services.
- A child who is in need, including in need of protection, but whose need is not known to statutory services.
- A child who is not known to statutory or voluntary and community support services but who is vulnerable because their family is under increased pressure due to Covid-19 related circumstances.
- A young person who was previously a looked after child, whether or not they are receiving support from statutory services.
- A child who has been placed for adoption.
- Asylum seeking and refugee children and children whose parents have no recourse to public funds.

Department of Education Definition of a Key Worker (Jan 21)

- Health and Social Care. This includes doctors, nurses, midwives, paramedics, social workers, home carers and staff required to maintain our health and social care sector;
- Education and childcare. This includes pre-school and teaching staff, social workers and those specialist education professionals who will remain active during the Covid-19 response;
- Public safety and national security. This includes civilians and officers in the police (including key contractors), Fire and Rescue Service, prison service and other national security roles;
- Transport. This will include those keeping air, water, road and rail transport modes operating during the Covid-19 response;
- Utilities, and Communication. This includes staff needed for oil, gas, electricity and water (including sewage) and primary industry supplies to continue during the Covid-19 response, as well as key staff in telecommunications, post and delivery, banking and waste disposal;
- Financial Services - This includes staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure);

- Food and other necessary goods. This includes those involved in food production, processing, distribution and sale, as well as those essential to the provision of other key goods (e.g. hygiene, medical, etc.);
- Retail. This includes those workers who have been working throughout the pandemic in food retail, for example, and will now extend to those working in other retail businesses permitted to operate by the Executive from June 2020;
- Other workers essential to delivering key public services such as the National Crime Agency; and
- Key national and local government including those administrative occupations essential to the effective delivery of the Covid-19 response.